



Y2 Autumn curriculum	Enrichment task and activity suggestions
RE Children will learn about prayer, specifically relating to Christianity. They will develop an understanding of why Christians forgive and will understand the meaning of temptation and how Christians resist it. In our second learning journey, the children will learn about Saint John and the meaning of the Christingle service. Prayer Knowledge Organiser	• Have a look at the Knowledge Organiser and learn and discuss the key definitions with the children. • Ask them to speak to a family member, friend or someone in their church community about their religion and what prayer and forgiveness means to them. • Create their own family prayer using themes like thankfulness, forgiveness, and guidance.
English We will begin the term with a short unit of learning on ‘<i>Here We Are</i>’ by Oliver Jeffers. We will then explore the text ‘<i>The Man on the Moon</i>’ by Simon Bartram. We explore the features of a letter and use this knowledge to write a letter to our loved ones at home. We will also be writing a diary entry and exploring an alternative ending to a narrative. Children learn how to form sentences using correct letter formation and sizing as well as using capital letters and full stops correctly. Please do not read these books with your child.	• Helpful grammar videos • Ask them to write a short letter or note to a friend or relative. Can they put it in the post? • Ask your child to keep a diary for one day, describing what they see, hear, and feel. Encourage them to use descriptive language and reflect on the beauty of the world around them. • Ask them to write a short letter or note to a friend or relative. Can they put it in the post? • Can they write a persuasive note to their family to encourage them to cook them a special food of their choice? Remembering to include some questions!
Maths This term in maths, children will deepen their understanding of numbers up to 100, developing fluency in reading, writing, and comparing two-digit numbers. They will build confidence in adding and subtracting two-digit numbers using a range of strategies, and apply these skills to solve word problems with increasing independence. Maths Mastery Overview	• The children can use this interactive resource to make some part, part whole models of two 2-digit numbers: • Can they represent some 2-digit addition problems using the interactive bar model? • Children can write numbers between 10 and 100 on sticky notes and hide them around the house. Challenge: Ask your child to find numbers with specific properties e.g. “Find a number with 7 tens and 2 ones” or “Find a number greater than 50 but less than 70.”
Science This term in Science, children will be exploring the fascinating world of materials. In Autumn 1, they’ll investigate the properties of everyday materials such as wood, metal, plastic and fabric. They will be learning to describe them using scientific vocabulary like <i>rigid</i>, <i>flexible</i>, <i>waterproof</i>, and <i>absorbent</i>. They’ll consider why certain materials are chosen for specific purposes, linking their learning to real-life objects and environments.	• Material Mystery Box Children can fill a box with everyday items made from different materials (metal spoon, plastic bottle, wooden block, fabric swatch, etc.). Children reach in blindfolded and describe the item’s properties: hard/soft, stretchy, waterproof, etc before guessing what it is. • Waterproof Wonders Test which materials are waterproof by placing fabric, foil, paper, and plastic over a cup and dripping water onto them. Predict, observe, and record results. Design a raincoat for a teddy using the best material and explain your choices.



Properties of Materials Knowledge Organiser

Geography

We will be learning to name and identify the world's continents and oceans. Through this, we will develop our map and atlas skills.

[Geography Knowledge Organiser](#)

- Use household recycling to sort items by material such as plastic, glass, metal, paper and discuss how they're reused. Create a recycled invention (e.g. robot, bird feeder) and explain material choices.

1. Use a balloon and coloured paper to create a homemade globe. Children label the seven continents and five oceans, then decorate with animals or landmarks from each region.
 2. They can draw a map of an area you are familiar with? e.g. school, home or even bedroom! Remember to imagine they are a bird/looking from above and include labels.
 3. Hide 5 things around their house. They can draw a treasure map with pictures to help a family member find them.
 4. Children can use this [song](#) to help you learn the continents from biggest to smallest
 5. They can play this [interactive game](#) and see if you can get the continents correct
 6. Children can choose a continent and fill a shoebox with items, drawings, or facts that represent it including food, animals, flags and clothing. Get them to present the box to family members as a mini museum exhibit.
- Visit a local market or restaurant and try foods from different continents. Create a "taste passport"

Music

We will be learning about different sections of the orchestra and what instruments are in them. We will be learning to identify these by listening.

1. Children can have a go at listening to the different instruments in these video clips and the orchestra playing together. Test your knowledge with a [quiz](#)!
2. Can they make music with any items around your house?

Art

In Art, pupils will develop their understanding of texture and will create a collaborative collage to showcase this.

[Art Knowledge Organiser](#)

1. Have a look at the Knowledge Organiser and learn the key definitions
2. Have a look around your house. Can they gather any recycled materials (a variety of textures) to help create their collage in school?
3. Follow these [steps](#) at have fun and create their own masterpiece!

PE

In PE, pupils are learning about locomotion and health/wellbeing (fitness). They will develop movement patterns in a variety of ways, develop jumping, throwing and catching, as well as developing balance, agility and coordination. They will begin to apply these in a range of activities.

1. Mr Nichols has put some great activities together [HERE](#)

Phonics

In Autumn term, your child will take part in whole class phonics session. We will continue to use the Essential Letters and Sounds scheme that your child has used in Reception and Year 1.

Please ensure you are reading together for at least 15 minutes a day.

1. Please revisit previous taught sounds from Year One to help consolidate sound recognition and spelling. (Use knowledge organisers as before).
2. Feel free to use [this resource](#) to remind them of the phase 5 pronunciation:
3. [Here](#) is a helpful reminder of how to blend sounds to support your child's reading.
4. Play i-spy when out and about. Can you use phonics sounds to sound out the words or provide clues?
5. Collect leaves, sticks and pebbles and make your spelling words. Read them as they



Computing

In Computing, pupils will learn that computers follow precise instructions called algorithms. They will practise creating and following instructions, discover that the order of steps is important, and learn how to find and fix mistakes through debugging.

make them.

1. Have a conversation with their family about how to keep safe online.
2. On jit5 ([on J2e](#)) make a chart using the data from their tally chart.